



1st Grade

Blizzard Bag

Day 1

Eastern Local is going to be participating in the Blizzard Bag program to help make-up school days when weather conditions called for a closure. Assignments should be completed and returned to school within 2 weeks. Please see the next page for more directions. Thank you!

Name

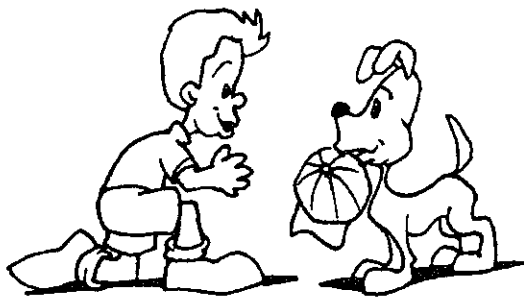
Directions for Blizzard Bag

Parents please sign below to show that your child completed the work.

- Day 1:
- Reading: Read "The Boy and the Cap" and answer questions.
 - Spelling: Write spelling words one time each.
 - Grammar: Do worksheet on naming words.
 - Math: Do addition/subtraction worksheet.
 - Soc. St.: Do worksheet on citizenship.

Parent Signature: _____

Name _____



boy
cap
puppy
ball

The Boy and the Cap

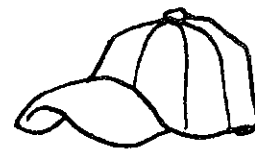
A boy went to play ball with his friends. He had on his blue cap. He liked to play ball. His friend made the ball go very far. The boy went to get the ball, but his blue cap fell off. It fell by a puppy.

The puppy got the cap and ran, ran, ran. The boy ran after the puppy.

The boy said, "Puppy! Give me the cap!" But the puppy did not stop.

The boy got the ball and said, "Puppy! Get the ball!"

The puppy went to get the ball and left the cap. The boy said, "I have the cap — but I want the ball now!"



QUESTIONS:

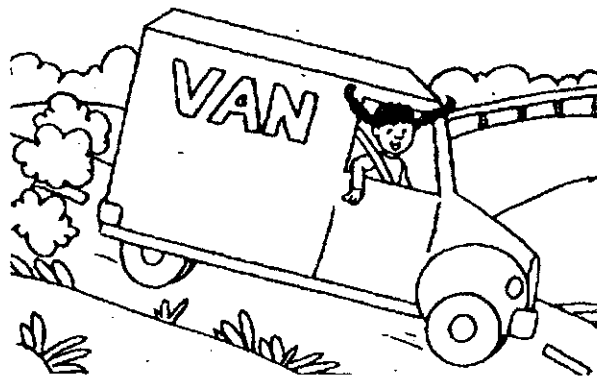
1. What color was the cap? _____
2. Where did the cap fall? _____
3. What did the puppy do with the cap? _____
4. What did the boy give the puppy? _____
5. What did the boy want then? _____
6. What is the name of the story?

Spelling

Blank lined writing area for spelling practice.

Naming Words

A naming word names a person, place, or thing.



► Circle the naming words in the sentences.

1 Jan can go in a van.

2 The van can go fast.

3 The van is on a hill.

4 Dan sees Jan.

► Draw a picture of a person, place, or thing.
Write a sentence about your picture.
Circle the naming word.

5 _____

Find the Number

Write the missing number.

A.

$\begin{array}{r} 6 \\ - \boxed{2} \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ - \square \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ - \square \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ - \square \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ - \square \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ - \square \\ \hline 8 \end{array}$
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B.

$\begin{array}{r} 5 \\ - \square \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ - \square \\ \hline 8 \end{array}$	$\begin{array}{r} 10 \\ - \square \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ - \square \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ - \square \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ - \square \\ \hline 4 \end{array}$
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C.

$\begin{array}{r} 6 \\ - \square \\ \hline 3 \end{array}$	$\begin{array}{r} 8 \\ - \square \\ \hline 7 \end{array}$	$\begin{array}{r} 9 \\ - \square \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ - \square \\ \hline 7 \end{array}$	$\begin{array}{r} 5 \\ - \square \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ - \square \\ \hline 1 \end{array}$
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D.

$\begin{array}{r} 5 \\ + \square \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ + \square \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ + \square \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ + \square \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ + \square \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ + \square \\ \hline 7 \end{array}$
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E.

$\begin{array}{r} 3 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ + \square \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ + \square \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ + \square \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ + \square \\ \hline 5 \end{array}$
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F.

$\begin{array}{r} 7 \\ + \square \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ + \square \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ + \square \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ + \square \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ + \square \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ + \square \\ \hline 6 \end{array}$
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Flags of Citizenship

Complete the sentences.

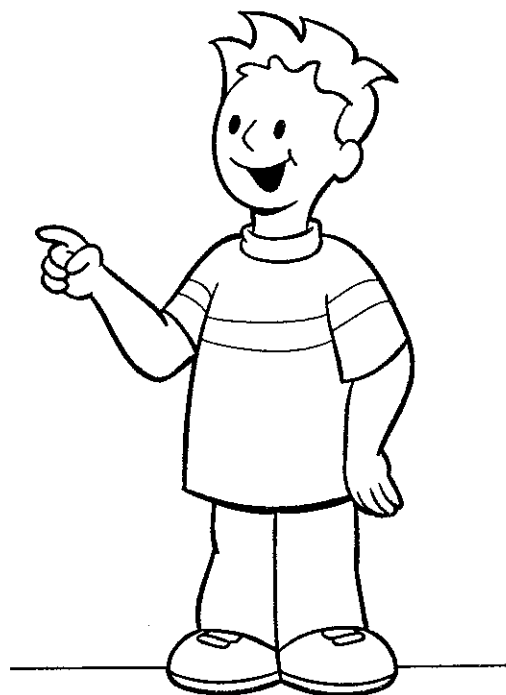
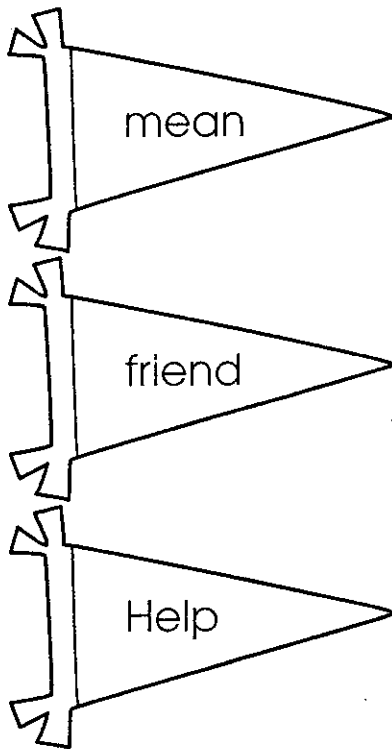
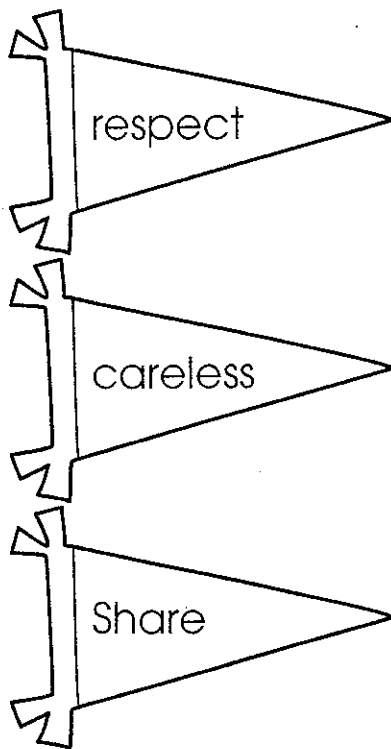
Use the words below to help you.

1. _____ supplies with others.
2. Be a good _____ to others.
3. Be _____ with supplies.
4. _____ a person in need.
5. Be _____ to classmates.
6. Show _____ to others.

Read the sentences above.

If the word shows good citizenship, color the flag blue.

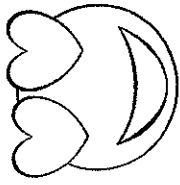
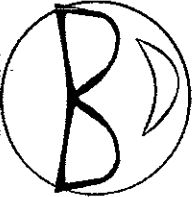
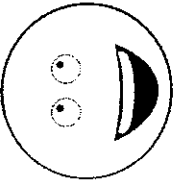
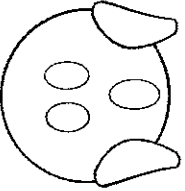
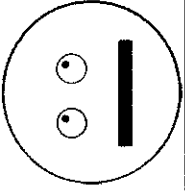
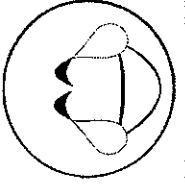
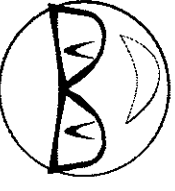
If the word shows poor citizenship, color the flag red.



Name: _____

Computer Color Coding Mazes

Can you move from start to finish? Use the key to color code a path from start to finish. Be careful. You must go around the Emoji faces.

					finish
					
					
					
					
start					

Command	Color
Move RIGHT →	Color the square RED
Move LEFT ←	Color the square BLUE
Move UP ↑	Color the square YELLOW
Move DOWN ↓	Color the square GREEN
End finish	Color the square PURPLE
Start start	Color the square ORANGE

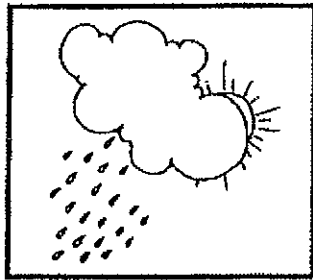
Calamity Day Music Lesson 1
Kindergarten and 1st Grade

Name _____

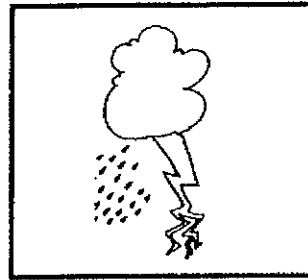


If this Calamity Day is your music day please complete the following assignment and turn in to your music teacher by the next music class.

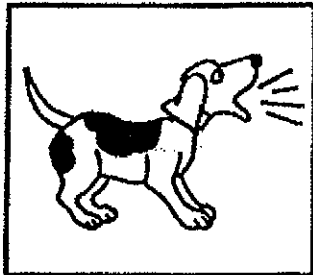
Draw a circle around the correct word.



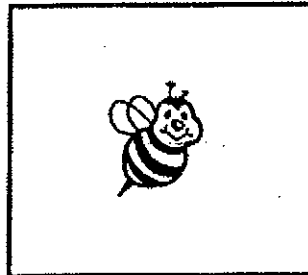
Loud Soft



Loud Soft



Loud Soft



Loud Soft



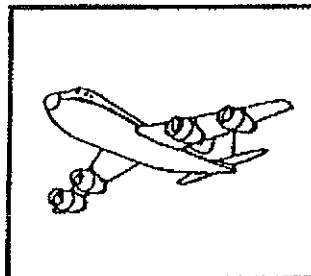
Loud Soft



Loud Soft



Loud Soft



Loud Soft

Blizzard Bag #1 Physical Education Grades K-2 Name: _____

**** Put on some of your favorite music to pump you up!!!

Warm-up: Jog in place for 30 seconds, then rest for 30 seconds. Repeat this 4 times.
(work on lifting knees and maintaining good tall posture)
Do 5 push-ups then roll over and do 5 sit-ups immediately, then stand up
And do 10 jumping jacks. Rest briefly, then repeat 2 more times.

Form Run Workout: Pick a hallway or open space. 10 yards long or so.
Do these activities: 1) Jog 2) Gallop 3) Skip 4) Frog Jumps 5) Side Shuffle or
Defensive Slides 6) Carioca 7) Backward Run

Wall Sit: Pick a wall and try to form a human chair with a flat back and square angle leg position. Put a book on your lap and try to keep it flat for as long as your can hold it up. Watch the clock to see how long you can hold it!

Pulse Checks

Put your first two fingers together at the spot on your neck directly below your jaw to get the feel of your pulse. Have someone time 6 seconds as you count the number of beats you feel. Multiply by 10 to check your heart rate. This will tell you how many times your heart beats in a minute.

Try to do something active inside or out to make good use of your day off.

Parent Signature needed for credit!

Signature _____

Date _____