



1st Grade

Blizzard Bag

Day 3

Eastern Local is going to be participating in the Blizzard Bag program to help make-up school days when weather conditions called for a closure. Assignments should be completed and returned to school within 2 weeks. Please see the next page for more directions. Thank you!

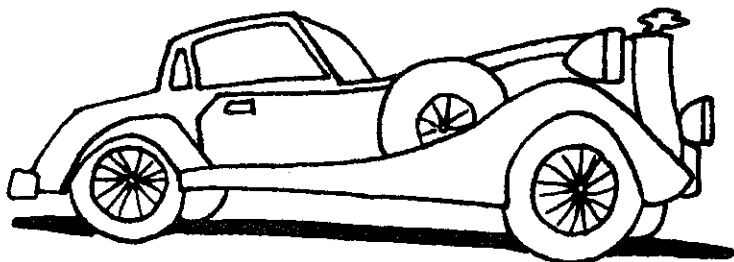
Name

Directions for Blizzard Bag

Parents please sign below to show that your child completed the work.

- Day 3:
- Reading: Read "The Green Car" and answer questions.
 - Spelling: Write spelling words one time each.
 - Grammar: Do worksheet on describing words.
 - Math: Do worksheet on time.
 - Soc. St.: Do worksheet on a butterfly.

Parent Signature: _____



man
men
car
grass
green
street

The Green Car

A man had a big, green car. He liked to drive his car on the grass.

One day, some men came up to the man and said, "You can not drive your car on the grass!"

The man said, "My car is green. I like to drive it on the green grass. It is fun."

The men said, "If you drive your car on the green grass, it will not be green any more. We will make it black. We have something here to make your green car into a black car."

The man said, "I do not want a black car. I will drive my car on the street, not the grass."

The men said, "Good. Your car will stay green."

QUESTIONS:

1. What is the name of the story?

2. What color was the car? _____

3. Where did the man drive his car? _____

4. Who was mad at the man? _____

5. What color did they want to make his car? _____

6. Where does the man drive his car now? _____

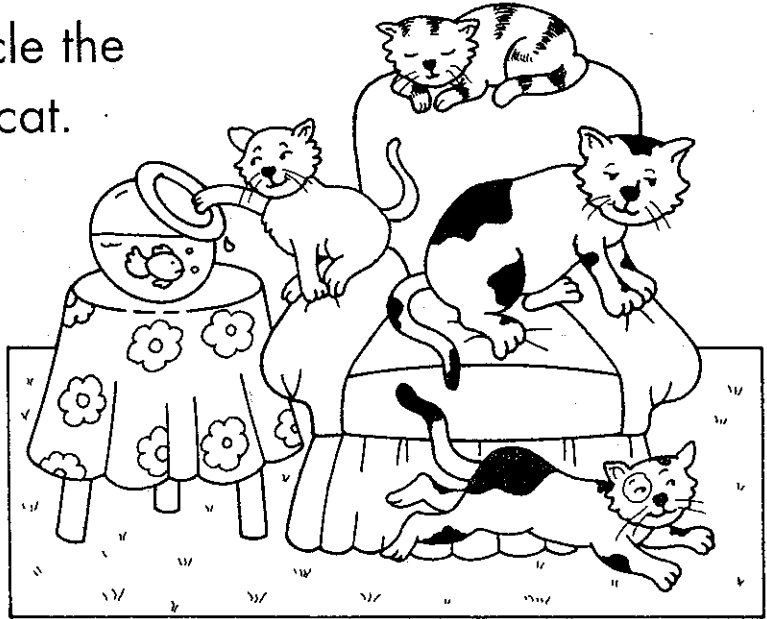
Spelling

Describing Words

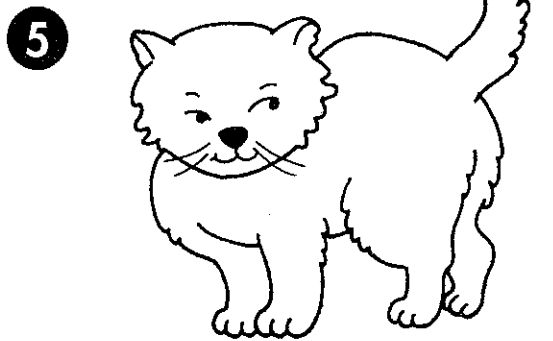
A describing word tells more about a person, place, or thing.

- Read each sentence. Circle the word that tells about the cat.

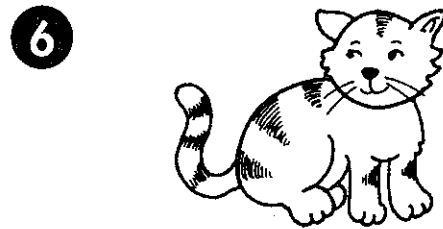
- 1 I see a **big** cat.
- 2 The **fast** cat ran.
- 3 My cat is **bad**.
- 4 The **fat** cat naps.



- Look at each cat. Circle the word that tells about it.



fat little



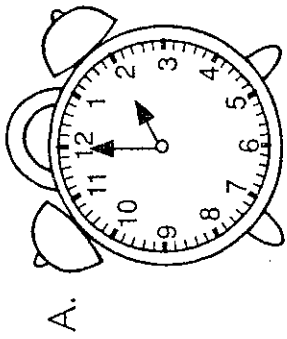
big little

Name _____

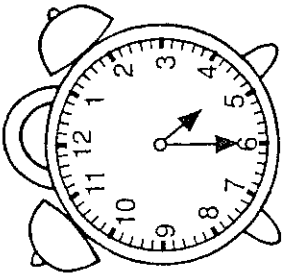
Time
Hour and half hour

Wake-Up Call

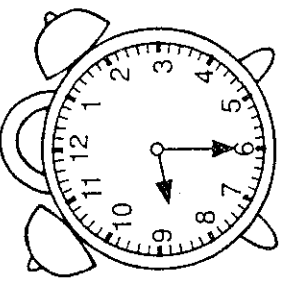
Write each time.



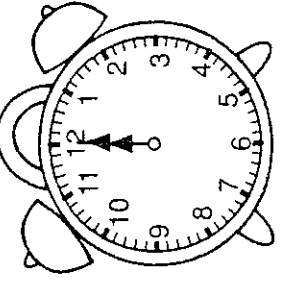
A.



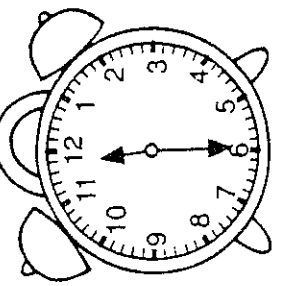
B.



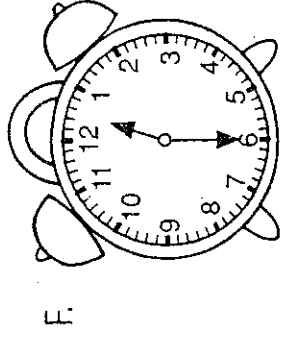
C.



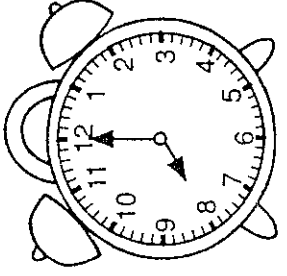
D.



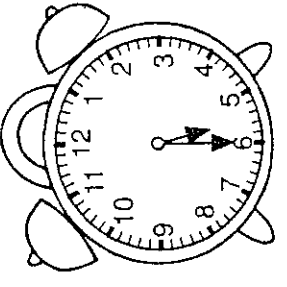
E.



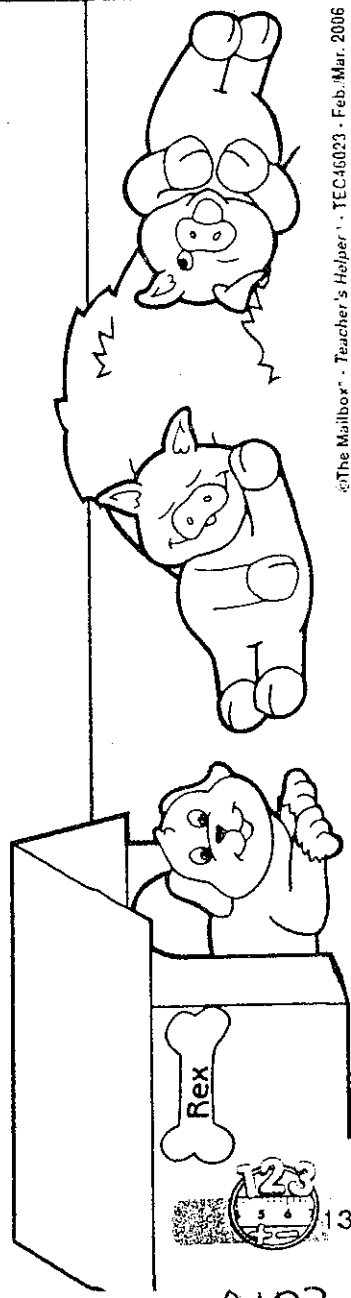
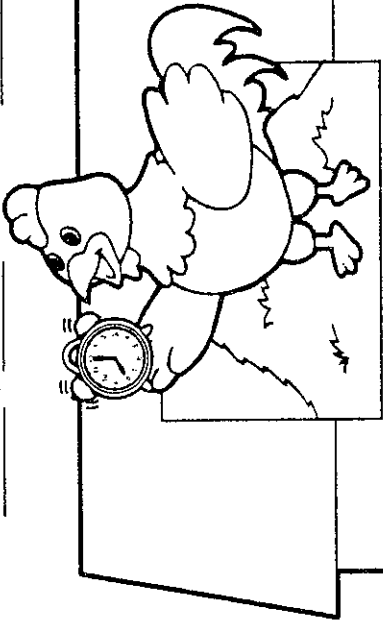
F.



G.



H.

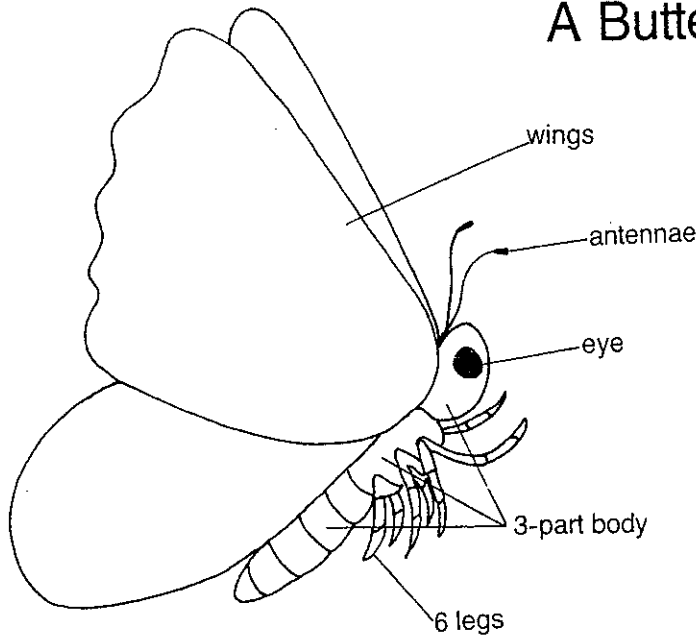


Rex

Bonus Box: On the back of this paper, write the time that you wake up. Then draw a clock to show the time.

Name _____

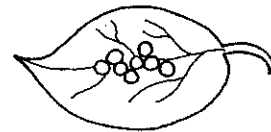
A Butterfly



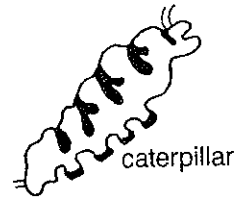
There are many kinds of butterflies. You can find them all over the world. They sip nectar (nek-ter) from flowers with long, hollow tongues. Butterflies are helpful. As they eat, butterflies take pollen from flower to flower. This helps new flowers grow.

Butterflies lay eggs on plants. Little caterpillars hatch from the eggs. The caterpillar eats plants. It eats and eats. It grows and grows. The caterpillar sheds its snug, old skin many times. When it is big, the caterpillar makes a hard cover over its body. Inside this chrysalis (kris-u-lis), the caterpillar changes into a butterfly. When it hatches, its wings dry, and the butterfly flies away.

butterfly eggs



chrysalis



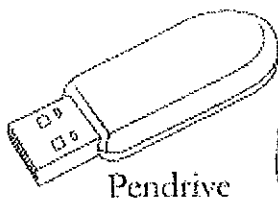
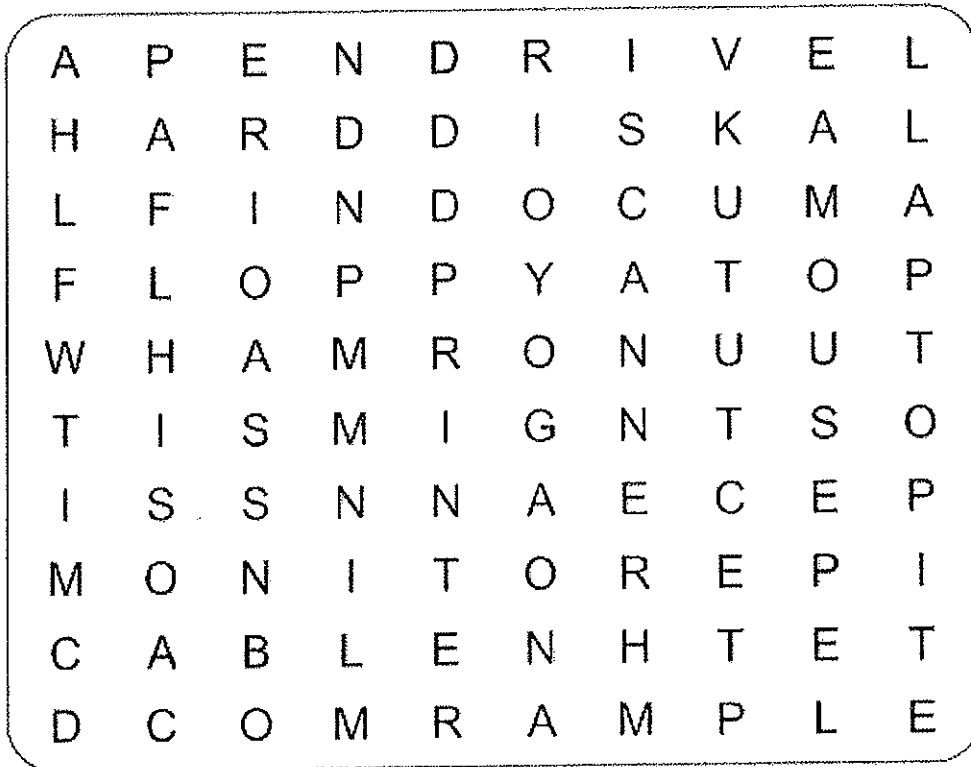
caterpillar

Match:

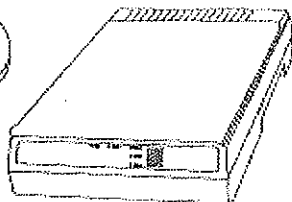
A rectangular box containing four illustrations: a leaf with eggs, a chrysalis, a caterpillar, and a butterfly. To the right of the box are four labels: butterfly, caterpillar, chrysalis, and eggs.

Extra: Draw a fuzzy caterpillar and a pretty butterfly on a sheet of art paper.

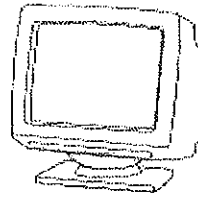
Word Search Puzzle Computer Parts



Pendrive



Scanner



Monitor



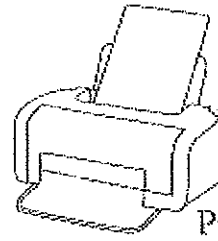
Cable



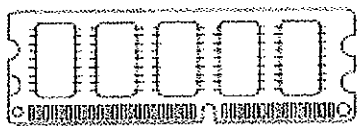
Mouse



Laptop



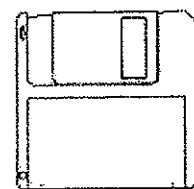
Printer



RAM



Hard Disk

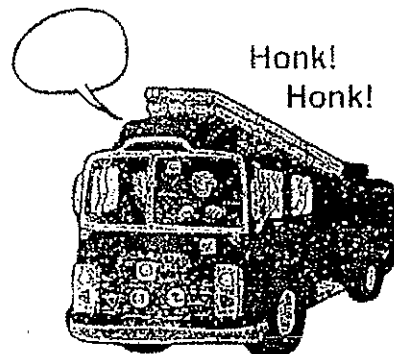
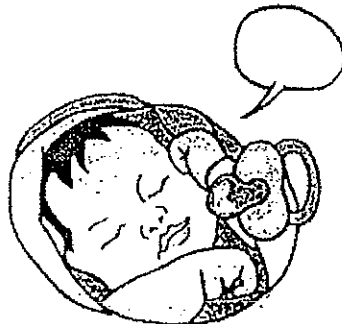
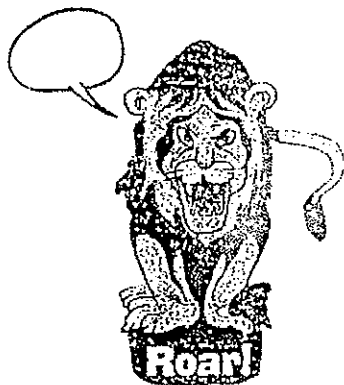
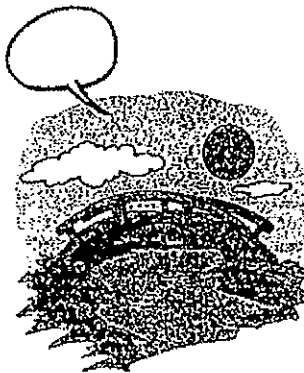
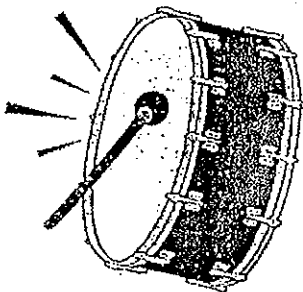
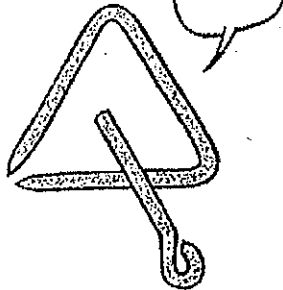
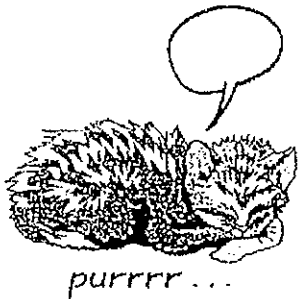
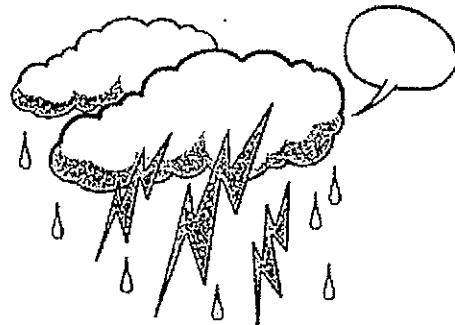
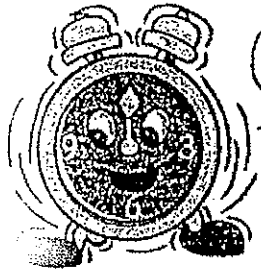
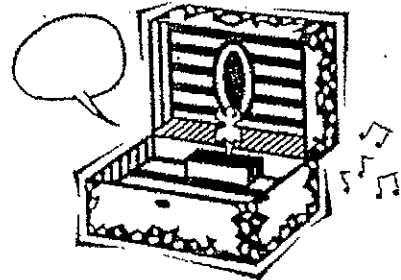
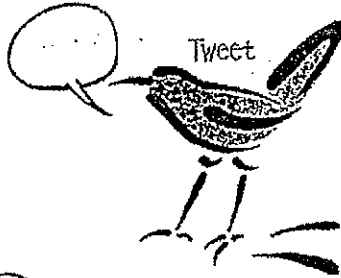


Floppy

If this Calamity Day is your music day please complete the following assignment and turn in to your music teacher by the next music class.

Imagine This

Can you imagine the sound that each picture below is making? Is it *f* (*forte*, loud) or *p* (*piano*, soft)? Add an *f* or *p* to each thought balloon below to indicate the sound (loud or soft) of each picture.



Blizzard Bag # 3 Physical Education Grades K-2 Name: _____

Assignment: Write the names of 4 different exercises. Predict how many times that you can do them in a minute. (Examples: jumping jacks, line hops, sit-ups, push-ups, kangaroo hops, jump rope.) Record the exercise, your prediction, and the actual result on the chart provided.

Exercise	Prediction	Results