

**2<sup>nd</sup> Grade**  
**Blizzard Bag**  
**Day #3**

**READ THE PASSAGE** Ask yourself if you know any of the Dr. Seuss books named.

### Dr. Seuss

“Big A, little a, what begins with A? Aunt Annie’s alligator. A...a...A” Have you ever seen these lines? They are from a book called *Dr. Seuss’s ABC*.

Who was Dr. Seuss? His real name was Theodor Seuss Geisel (GUY-zul). When Theodor went to college, he wrote for a magazine. He wrote funny things. His friends thought he was funny.

A few years later, he began to write books for children. He was very good at art. He drew funny pictures for his books. One book is *The Cat in the Hat*. Another one is *Hop on Pop*. Dr. Seuss’s books are different from other books.

Books by Dr. Seuss are silly. They are fun to read. Some of them show make-believe animals like the *zizzer zazzier zuzz*. Young children laugh when their parents and teachers read these books to them. Older children enjoy reading them alone.

What is your favorite Dr. Seuss book?

**STRATEGY PRACTICE** Complete the sentence.

The silliest book I know is \_\_\_\_\_.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

- The passage tells about Dr. Seuss’s \_\_\_\_\_.
  - children
  - house
  - parents
  - writing
- Which of these is not real?
  - Dr. Seuss’s other name
  - teachers who read books
  - some of Dr. Seuss’s animals
  - a man who drew funny pictures
- Dr. Seuss was a writer and \_\_\_\_\_.
  - teacher
  - artist
  - reader
  - parent
- Which one is most like a Dr. Seuss title?
  - “All About the Sun”
  - “The Roly-Poly Bazoly”
  - “How to Build a Treehouse”
  - “My Trip to Texas”

Name \_\_\_\_\_ Date \_\_\_\_\_

Write your spelling words three times each:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name \_\_\_\_\_

Unit One, Week Five  
Grammar Test

Combine the two sentences to make one sentence.

1. Grace went home. Grace did her homework.

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2. Aiden played football. Carter played football.

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Add details to the subject to expand the sentence.

3. A dog chased after the ball.

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Add details to the predicate to expand the sentence.

4. The boys played.

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Add details to the subject and predicate to expand the sentence.

5. The children ran.

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Name \_\_\_\_\_

Add or subtract to solve the problems. Then, use the key to color the picture.

Key

10 = green

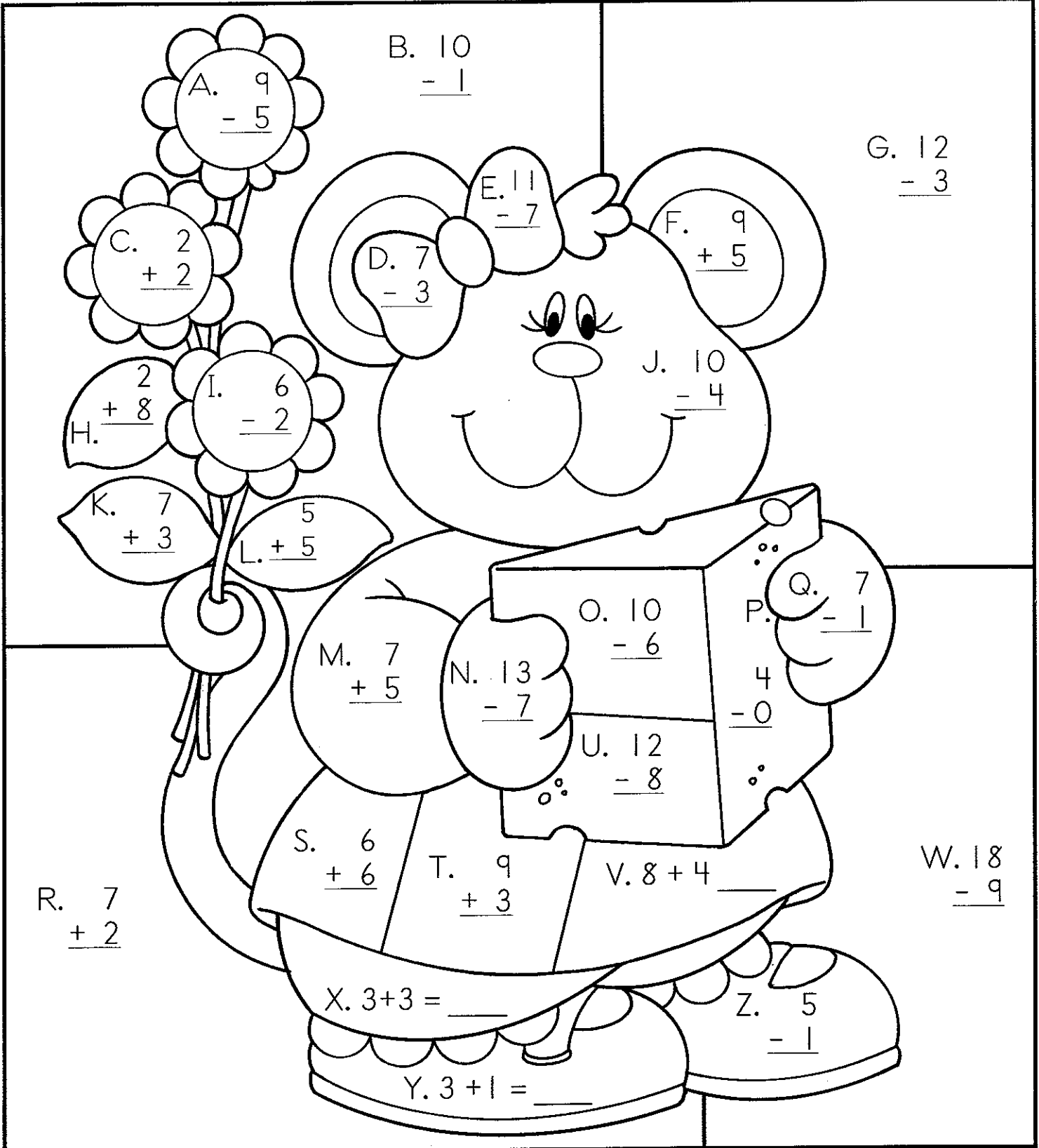
6 = gray

14 = pink

9 = light blue

4 = yellow

12 = blue



A.  $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$

B.  $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$

G.  $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$

C.  $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$

D.  $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$

F.  $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$

H.  $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$

I.  $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$

J.  $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$

K.  $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

L.  $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

M.  $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$

N.  $\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$

O.  $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$

P.  $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$

U.  $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$

R.  $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

S.  $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$

T.  $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$

V.  $8 + 4 = \underline{\quad}$

W.  $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$

X.  $3 + 3 = \underline{\quad}$

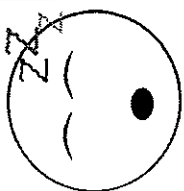
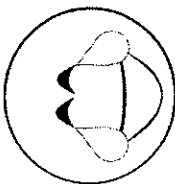


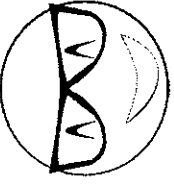
Z.  $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$

Y.  $3 + 1 = \underline{\quad}$

Name: \_\_\_\_\_

# Computer Color Coding Mazes

Can you move from start to finish? Use the key to color code a path from start to finish. Be careful. You must go around the Emoji faces.

							
<b>finish</b>							
							
							<b>start</b>

Command	Color
Move <b>RIGHT</b> →	Color the square <b>RED</b>
Move <b>LEFT</b> ←	Color the square <b>BLUE</b>
Move <b>UP</b> ↑	Color the square <b>YELLOW</b>
Move <b>DOWN</b> ↓	Color the square <b>GREEN</b>
End <b>finish</b>	Color the square <b>PURPLE</b>
Start <b>start</b>	Color the square <b>ORANGE</b>

Name \_\_\_\_\_

Classroom Teacher \_\_\_\_\_

## Color by Rhythm #2

Calamity Day Music Lesson 3

**Directions:** Color each rhythm pattern in the picture below with the following colors:

♪ ♪ = Yellow

♪ ♪ ♪ = Blue

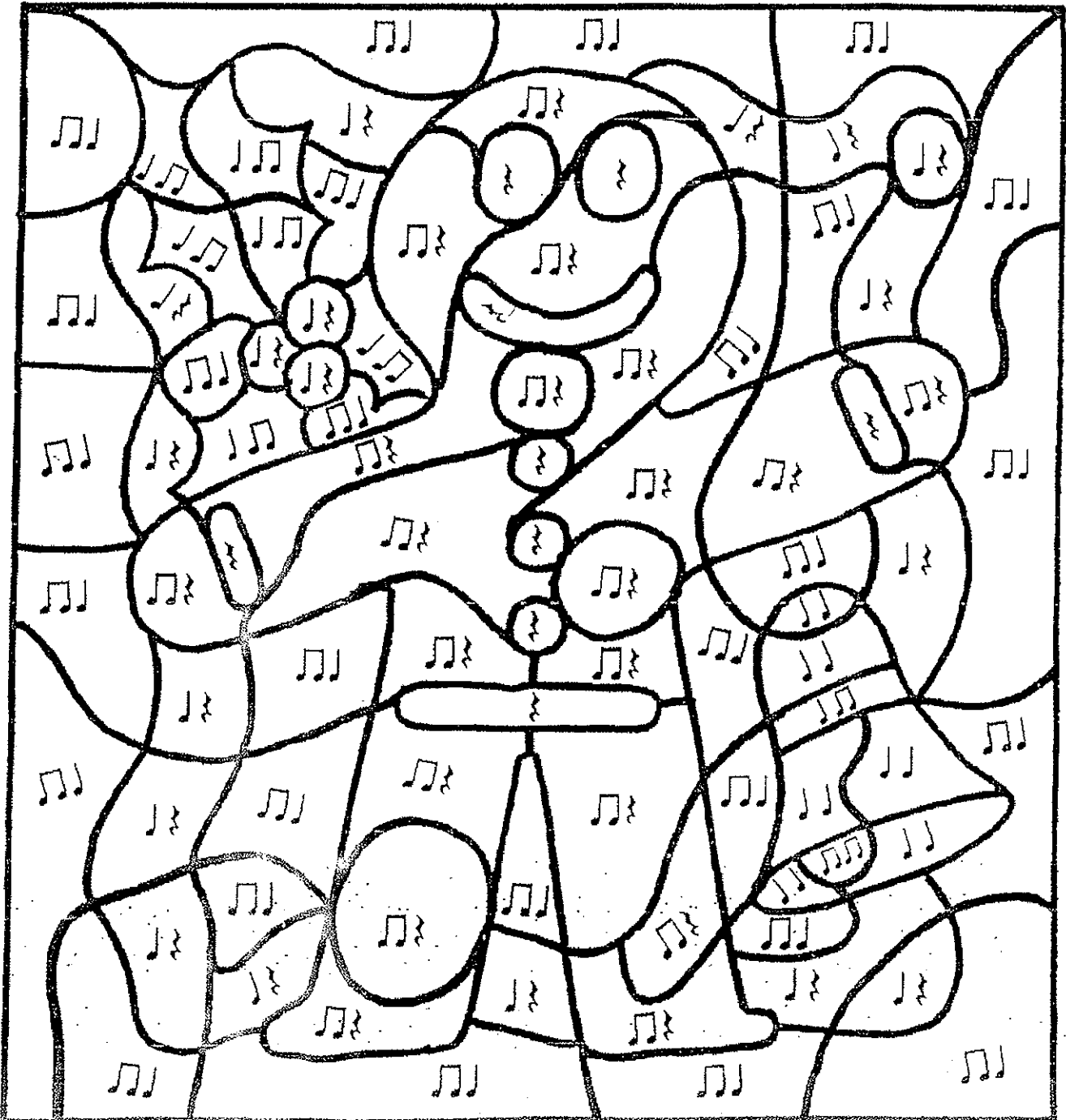
♪ ♪ ♪ ♪ = Green

♪ ♪ ♪ ♪ ♪ = Black

♪ ♪ ♪ ♪ ♪ ♪ = White

♪ ♪ ♪ ♪ ♪ ♪ ♪ = Brown

♪ ♪ ♪ ♪ ♪ ♪ ♪ ♪ = Red



If this Calamity Day is your music day please complete the following assignment and turn in to your music teacher by the next music class.

Assignment: Write the names of 4 different exercises. Predict how many times that you can do them in a minute. ( Examples: jumping jacks, line hops, sit-ups, push-ups, kangaroo hops, jump rope.) Record the exercise, your prediction, and the actual result on the chart provided.

Exercise	Prediction	Results