

Kindergarten
Mrs. Chris Wilson
Blizzard Bag
Day #3

Blizzard Bag Day 3 Skill Review Sheet

Name _____

1. Have your child read the Sight Words below. Circle any missed words and go back over them 2 times. These words should be read quickly from memory and not sounded out.

are	yes	five	a	to	purpl e	like	for
will	go	yellow	ten	my	little	red	look
said	up	here	I	can	black	zero	play
seven	here	orang e	see	me	four	find	is
what	com e	white	six	be	this	one	the
jump	that	three	we	nine	green	how	no
brow n	now	blue	and	pink	eight	you	so
two	with						

2. Have your child sound out the following 3 letter short vowel words.

hat	lot	pig	dug	pet
dig	bet	pot	pug	sat

3. Have your child read the following numbers. Circle any missed numbers and go back over them again.

9	2	10	7	0	12	14	13	3	8
5	11	1	6	15	4				

3. Have your child read the following sentences 3 times each working on increasing fluency.

- Come here and sit with me.
- Look at that big pig.
- I am hot.
- We can play on that mat.
- The little black cat is for you.

4. Have your child count to 100. If your child is unable to reach 100, go back to the transition they struggled on and practice it again.

5. Have your child fill out the following addition problems. The goal is for your child to be able to do these problems "fluently" and from memory, without counters or using their fingers.

$$4 + 0 = \underline{\quad} \quad 2 + 0 = \underline{\quad} \quad 0 + 0 = \underline{\quad}$$

$$5 + 0 = \underline{\quad} \quad 3 + 0 = \underline{\quad} \quad 1 + 0 = \underline{\quad}$$

$4 + 1 = \underline{\quad}$ $3 + 1 = \underline{\quad}$ $1 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$ $1 + 3 = \underline{\quad}$ $1 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

6. Write numbers in order from 0-15.

_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____					

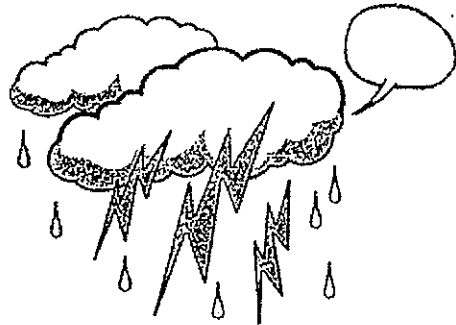
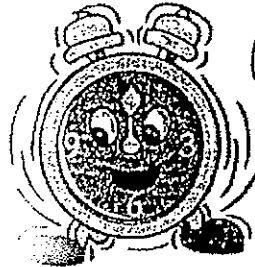
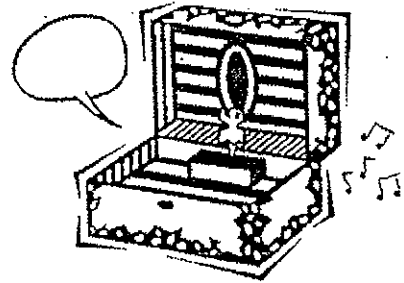
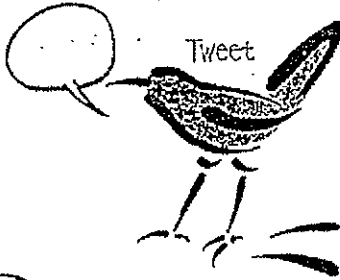
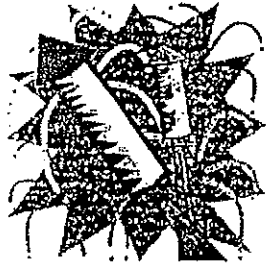
7. Write your first and last name on the line below.

Parent's Signature

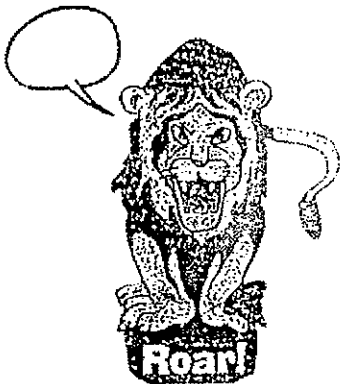
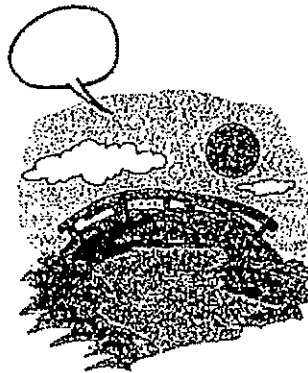
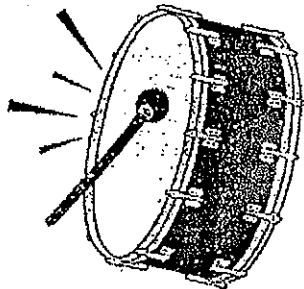
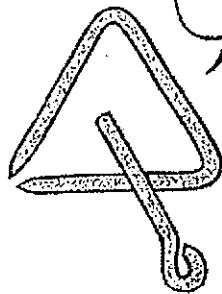
If this Calamity Day is your music day please complete the following assignment and turn in to your music teacher by the next music class.

Imagine This

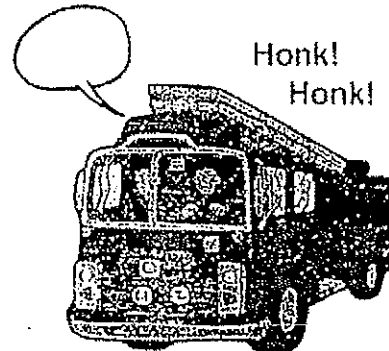
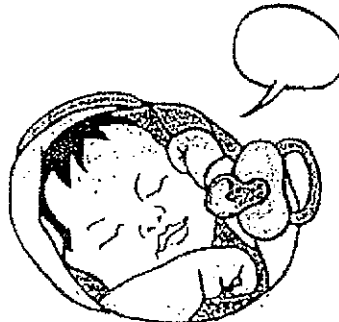
Can you imagine the sound that each picture below is making? Is it *f* (*forte*, loud) or *p* (*piano*, soft)? Add an *f* or *p* to each thought balloon below to indicate the sound (loud or soft) of each picture.



purrrrr ...



Roar!



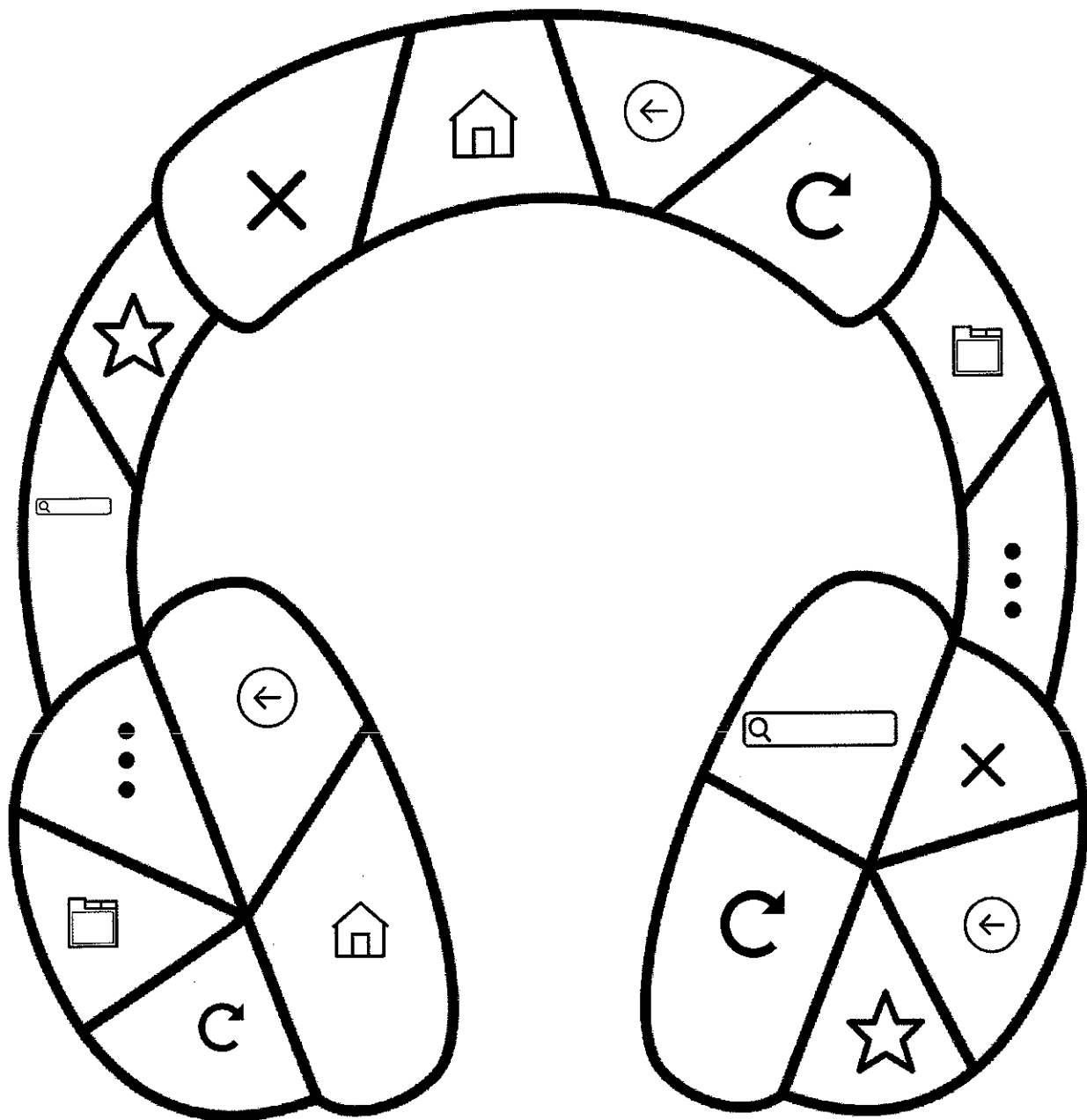
Honk!
Honk!







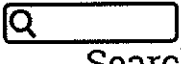



Name: _____

Date: _____

Technology **Color By Browser Icon**



RED	 Home	GREEN	 Refresh	PURPLE	 Close
ORANGE	 Favorites	LIGHT BLUE	 Tabs	PINK	 Back
YELLOW	 Search	DARK BLUE	 Menu		

Assignment: Write the names of 4 different exercises. Predict how many times that you can do them in a minute. (Examples: jumping jacks, line hops, sit-ups, push-ups, kangaroo hops, jump rope.) Record the exercise, your prediction, and the actual result on the chart provided.

Exercise	Prediction	Results